Academic Achievement Assessment: Test of Early Reading Ability – Third Edition (TERA-3)

Overview
The Test of Early Reading Ability – Third Edition (TERA-3; Reid, Hresko, & Hammill, 2001) is a norm-referenced, individually administered test that assesses emergent literacy skills in young children aged 3-6 to 8-6 years. Subtests include the alphabet (measuring knowledge of the alphabet and its uses); conventions (measuring knowledge of the conventions of print); and meaning (measuring the construction of meaning from print). Standards scores are provided for each subtest; an overall Reading Quotient is computed using all three subtest scores.

Summary

<table>
<thead>
<tr>
<th>Name of Tool/ Author (Year)</th>
<th>Age Range*</th>
<th>Method of Administration/Format</th>
<th>Approximate Time to Administer</th>
<th>Subscales</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test of Early Reading Ability – Third Edition (TERA-3) Reid, Hresko, &amp; Hammill (2001)</td>
<td>3.5-8.5</td>
<td>Individually administered, norm-referenced measure of early reading development for young children; three subtests. Yields standard scores, percentiles, ranks, and NCEs.</td>
<td>30 min.</td>
<td>Alphabet, Convention, and Meaning Reading Quotient computed from all three subtest scores.</td>
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</tbody>
</table>

*In years except where noted


Research
NONE

References