Academic Achievement Assessment: Test of Early Written Language – Third Edition (TEWL-3)

Overview
The Test of Early Written Language – Third Edition (TEWL-3; Hresko, Herron, Peak, & Hicks, 2012) evaluates writing skills in children ages 4 to 12. TEWL-3 measures written expression in children, assessing both mechanics and content, and comprises two subtests: the Basic Writing Subtest (used to assess the understanding of language and use of writing tools) and the Contextual Writing Subtest (used to measure the ability to construct a story when provided with a picture prompt). An Overall Writing Index can be derived when using both subtests, which allows for a complex understanding of the child’s writing abilities. Scores are reported in standard scores, percentiles, and age and grade equivalents. TEWL-3 includes two equivalent forms for the purpose of monitoring improvement.

Summary

<table>
<thead>
<tr>
<th>Name of Tool/Author (Year)</th>
<th>Age Range*</th>
<th>Method of Administration/Format</th>
<th>Approximate Time to Administer</th>
<th>Subscales</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test of Early Written Language – Third Edition (TEWL-3) Hresko, Herron, Peak, &amp; Hicks (2012)</td>
<td>4–12</td>
<td>Individually administered, norm-referenced measure of writing skills in young children. Two forms; each has Basic Writing and Contextual Writing subtests. Yields age and grade equivalents, normal curve equivalents (NCE), plus index scores for basic writing, contextual writing, and overall writing.</td>
<td>30–50 min.</td>
<td>Overall Writing, Basic Writing, Contextual Writing</td>
</tr>
</tbody>
</table>

*In years except where noted


Research
NONE

References