Academic Achievement Assessment: Test of Written Spelling – Fifth Edition (TWS-5)

Overview
The Test of Written Spelling – Fifth Edition (TWS-5; Larsen, Hammill, & Moats, 2013) is an accurate and efficient instrument that uses a dictated-word format to assess spelling skills in school-age children and adolescents from 5 to 18 years old. It has two forms that can be administered in 20 minutes, either to individuals or to a group. Each form contains 50 spelling words drawn from eight basal spelling series and graded word lists. The results of the TWS-5 can be used to identify students whose spelling proficiency is significantly below their peers and who might need support; document progress in spelling improvements resulting from intervention; and serve as a measure for researchers studying spelling.

Summary

<table>
<thead>
<tr>
<th>Name of Tool/Author (Year)</th>
<th>Age Range*</th>
<th>Method of Administration/Format</th>
<th>Approximate Time to Administer</th>
<th>Subscales</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test of Written Spelling – Fifth Edition (TWS-5) Larsen, Hammill, &amp; Moats (2013)</td>
<td>5–18</td>
<td>Individual or group administered norm-referenced measure of strengths and weaknesses in written spelling. Yields standard scores, percentiles, and age/grade equivalents</td>
<td>20 min.</td>
<td>Spelling Score (SS), Spelling Age</td>
</tr>
</tbody>
</table>

*In years except where noted


Research
NONE

References