
**Overview**

The Wide Range Assessment of Memory and Learning – Second Edition (WRAML-2; Sheslow & Adams, 2004) is an individually administered measure of memory functions that may have a significant impact on learning and school-related problems. The WRAML-2 may be used with individuals from age 5 through 90. It provides a General Memory Index, three additional index scores (Verbal Memory, Visual Memory, and Attention and Concentration), and three supplemental index scores (Working Memory, Delayed Memory, and Recognition).

Each index score is derived from performance on two to four subtests, and all are reported in standard scores and percentile ranks. Standard scores have a mean of 100 and a standard deviation of 15.

**Summary**

<table>
<thead>
<tr>
<th>Name of Tool/ Author (Year)</th>
<th>Age Range*</th>
<th>Method of Administration/Format</th>
<th>Approximate Time to Administer</th>
<th>Subscales</th>
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</thead>
<tbody>
<tr>
<td>Wide Range Assessment of Memory and Learning – Second Edition (WRAML-2) Sheslow &amp; Adams (2004)</td>
<td>5–90</td>
<td>Individually administered, norm-referenced measure of memory functions, including working memory, delayed recall, and recognition memory; clinician-administered; six core tests and 11 optional subtests</td>
<td>60–90 min.</td>
<td>Scaled scores for subtests (Story Memory, Verbal Learning, Design Memory, Picture Memory, Finger Windows, Number/Letter, Verbal Working Memory, Symbolic Working Memory); Verbal Memory Index, Visual Memory Index, Attention- Concentration Index, General Memory Standard Score (optional Delayed Recall, General Recognition, Working Memory)</td>
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*In years except where noted

**Research**

NONE

**References**