Academic Achievement Assessment: Woodcock-Johnson IV (WJ IV)

Overview
The Woodcock-Johnson IV (WJ IV; Schrank, Mather, & McGrew, 2014a) assessment consists of three distinct, co-normed batteries: the Tests of Cognitive Abilities (WJ IV COG) (Schrank, McGrew, & Mather, 2014b); Tests of Oral Language (WJ IV OL) (Schrank, Mather, & McGrew, 2014b); and Tests of Achievement (WJ IV ACH) (Schrank, Mather, & McGrew, 2014a). Together, these batteries form a comprehensive system for measuring general intellectual ability (g), specific cognitive abilities, oral language abilities, and academic achievement across a wide range. Normative data are based on a large, nationally representative sample of 7,416 individuals ranging from 2 to 90-plus years. A variety of reports are available to represent the results of the examinee responses, which include the following: age and grade equivalents, raw scores, standard scores, and percentile ranks.

The WJ IV COG includes the following standard battery subscales: oral vocabulary; number series; verbal attention; letter-pattern matching; phonological processing; story recall; visualization; general information; concept formation; and numbers reversed. The WJ IV OL tests include the following: picture vocabulary; oral comprehension; segmentation; rapid picture naming; sentence repetition; understanding directions; sound blending; retrieval fluency; and sound awareness. The WJ IV ACH includes the following standard battery subscales: letter-word identification; applied problems; spelling; passage comprehension; calculation; writing samples; word attack; oral reading; sentence reading fluency; math facts fluency; and sentence writing fluency.

Summary

<table>
<thead>
<tr>
<th>Name of Tool/ Author (Year)</th>
<th>Age Range*</th>
<th>Method of Administration/Format</th>
<th>Approximate Time to Administer</th>
<th>Subscales</th>
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</thead>
<tbody>
<tr>
<td>Woodcock- Johnson IV (WJ IV) Schrank, Mather, &amp; McGrew (2014)</td>
<td>2–90-plus</td>
<td>Individually administered, norm-referenced comprehensive measure of general intellectual ability (g), specific cognitive abilities, oral language abilities, and academic achievement. Yields raw scores, age- and grade-based standard scores, percentiles, and age/grade equivalents Web-based scoring.</td>
<td>30–120 min.</td>
<td>Standard subscales: WJ IV COG (10 ) WJ IV OL (10) WJ IV ACH (11)</td>
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*In years except where noted


Research
NONE

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References